(UPDATES IN RED)

Skill 1—Handwashing

12.	Knocks on door. Introduces themselves to the resident. Turns on water. Wets hands. Applies liquid soap to hands. Rubs hands together using friction. Rubs hands together for at least 20 seconds Interlaces fingers pointing downward. Washes all surfaces of hands and wrists wit Rinses hands thoroughly under running wat Dries hands on clean paper towel(s). Turns off faucet with a clean dry paper towe off the faucet.) Discards paper towels to trash container as Does not re-contaminate hands at any p	I (Does not use a previousl sused.	y used paper to	owel to turn
CAND	IDATE NAME:	DATE:	DASS.	EAII ·

(UPDATES IN RED)

Skill 2—Ambulation With Gait Belt

2345 6.7. 891011121314151617181920.	Lowers bed until residents feet are flat on	the floor. safety. dent's safety. unk. en gait belt and resident. s. proper body mechanics. other stabilizing resident by he, ambulates resident. e wheelchair. chair in a controlled manner	·	
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(UPDATES IN RED)

Skill 3—Ambulation with Walker

 1. Knocks on door. 2. Identifies that hands should be washed. 3. Explains procedure to resident. 4. Lowers bed until resident's feet are flat on the floor. 5. Locks bed brakes to ensure resident's safety. 6. Locks wheelchair brakes to ensure resident's safety. 7. Brings resident to sitting position. 8. Assists resident in putting on non-skid slippers. 9. Positions walker correctly. 10. Assists resident to stand. 11. Ensures resident has stabilized walker. 12. Positions self behind and slightly to side of resident. 13. Safely ambulates resident. 14. Ambulates resident at least 10 steps to the wheelchair. 15. Assists resident to pivot and sit in a controlled manner. 16. Uses correct body mechanics at all times. 17. Maintains respectful, courteous interpersonal interactions at all times. 18. Leaves call light or signal calling device within easy reach of the resident. 19. Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 4—Backrub

 1. Knocks on door. 2. Identifies that hands should be washed. 3. Explains procedure to resident. 4. Provides privacy for resident - pulls cutes. 5. Assists resident to turn onto side at exposes back. (verbalize) 7. Candidate pours a small amount of lotes. 8. Rubs hands together to warm lotion. 9. Rubs entire back in upward, outward in the exposition of comformation. 10. Returns resident to a position of comformation. 11. Lowers bed to lowest position. 12. Maintains respectful, courteous interposition. 13. Leaves call light or signaling device we have that hands should be washed. 	tion onto their own hands (verbal motion. ort and safety. ersonal interactions at all times. ithin easy reach of the resident.		e bed.
CANDIDATE NAME:	DATE:	PASS:	FAIL:

(UPDATES IN RED)

Skill 5—Bedpan and Output

1.	Knocks on door.
	Identifies that hands should be washed.
3.	Explains the procedure to resident.
4.	Provides privacy for resident pulls curtain.
5.	Candidate puts on gloves. after gathering supplies and preparing the area.
	Positions resident on bedpan correctly.
	Positions resident on bedpan safely.
8.	Positions resident on bedpan using correct body mechanics.
9.	Raises head of bed to comfortable level.
	Leaves tissue within reach of resident.
	Leaves the call light within reach of the resident.
	Candidate indicates they are providing privacy by stepping behind the privacy curtain.
	When signaled by Test Observer, candidate returns.
	Candidate gently removes bedpan.
	Candidate holds while Observer adds a known quantity of fluid.
	Empties urine from bedpan into graduate.
17.	Candidate does not place the bedpan on the floor or on over bed table at any time.
	Candidate places graduate on previously designated flat surface.
	Candidate pours bedpan contents into graduate.
	With graduate at eye level, candidate measure fluid level in the graduate.
	Empties into toilet or designated location.
	Rinses equipment.
23.	Dries the equipment.
	Returns equipment to storage. (Flushes toilet if used)
	Removes gloves by turning inside out .
26.	Disposes of gloves.
27.	Identifies that hands should be washed.
	Washes/assists resident to wash and dry hands after removing gloves.
	Uses soap & water when washing resident's hands.
30.	Records output on signed recording form.
31.	Candidate's measurement reading is within 30ccs of Test Observer's reading.
	Maintains respectful, courteous interpersonal interactions at all times.
33.	Leaves call light or signaling device within easy reach of the resident.
34.	Identifies that hands should be washed.

(UPDATES IN RED)

Skill 6 — Blood Pressure

1. Knocks on door.
2. Identifies that hands should be washed.
3. Explains procedure to resident.
4. Provides privacy for resident - pulls curtain.
5. Assists resident into a comfortable sitting or recumbent position.
6. Positions resident with forearm supported in a palm-up position.
7. Positions resident with forearm approximately at the level of the heart.
8. Rolls resident's sleeve up about five inches above the elbow.
9. Applies the appropriate size cuff around the upper arm just above the elbow.
10. Cleans earpieces of stethoscope appropriately and places in ears.
11. Locates brachial artery.
12. Places stethoscope over brachial artery.
13. Holds stethoscope snugly in place.
14. Inflates cuff until 30mm above the average systolic rate provided by RN test observer.
15. Slowly releases air from cuff to disappearance of pulsations.
16. Removes cuff.
17. Records reading on signed recording form.
18. Candidate's recorded systolic blood pressure is within 4 mm of the Test
Observer's.
19. Candidate's recorded diastolic blood pressure is within 4 mm of the Test
Observer's.
20. Maintains respectful, courteous interpersonal interactions at all times.
21. Leaves call light or signal calling device within easy reach of the resident.
22. Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	
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(UPDATES IN RED)

Skill 7—Catheter Care

1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to resident. Fills basin with comfortably warm water.
4.	Fills basin with comfortably warm water.
5.	Places basin on over bed table or bedside table.
6.	Provides privacy for resident - pulls curtain.
7.	Covers resident with a bath blanket or clean sheet to maintain privacy before putting on gloves.
 8.	Put gloves on after gathering supplies and preparing the area.
 9.	Verbalizes and physically checks to see that urine can flow, unrestricted, into the drainage bag.
10.	Verbalizes and checks the area around the urethra for signs of leakage.
	Uses soap and water to carefully wash around the drainage tube where it exits the urethra.
	Holds catheter near the urethra.
	Cleans 3-4 inches away from the urethra down the drainage tube.
	Cleans with strokes only away from the urethra.
	Uses a clean portion of the wash cloth with each stroke.
	Rinses using a clean washcloth.
	Rinses using strokes away from urethra.
	Rinses using a clean portion of the washcloth with each stroke.
	Pats dry with a clean towel.
	Does not allow the tube to be pulled at any time during the procedure.
	Replaces top linen over resident.
 •	Removes the bath blanket/sheet.
	Discards bath blanket in the appropriate container.
	Leaves resident in a position of safety and comfort.
	Removes the gloves turning inside out.
	Disposes of gloves in the appropriate container.
	Empties equipment.
 	Rinses equipment.
	Dries equipment.
	Returns equipment to storage.
	Leaves call light within reach of resident. Maintains respectful, courteque interpersonal interactions.
	Maintains respectful, courteous interpersonal interactions. Identifies hands should be washed.
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CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 8—Denture Care

1	Knocks on door.
	Identifies that hands should be washed.
	Explains procedure to resident.
	Places protective lining in the sink basin (wash cloth) to help prevent damage to the dentures.
	Puts on gloves after gathering supplies and preparing area.
	Removes dentures from cup.
	Rinses the denture cup.
8.	Handles dentures carefully to avoid damage.
	Applies cleaning solution.
10.	Thoroughly brushes dentures inner surfaces.
11.	Thoroughly brushes dentures outer surfaces.
12.	Thoroughly brushes dentures chewing surfaces. (Toothettes may be utilized instead of a
	toothbrush as long as all of the surfaces listed above are cleaned.)
13.	Rinses dentures using clean cool water.
	Places dentures in rinsed cup.
	Adds cool clean water to denture cup.
	Cleans equipment.
	Returns equipment to storage.
	Discards protective lining in an appropriate container.
	Removes gloves by turning inside out.
	Disposes of gloves in an appropriate container.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
23.	Identifies that hands should be washed.

(UPDATES IN RED)

Skill 9—Dressing Resident

 Knocks on door. Identifies that hands should be washed. Explains the procedure to the resident. Provides privacy for resident - pulls curtain Raises bed to between mid-thigh and waisi Keeps resident covered while removing go Removes gown from unaffected side first. Places used gown in laundry hamper. When dressing the resident in a shirt or the sleeve of the shirt or blouse and graaffected side first. When dressing the resident in pants, the buttocks or turns resident from side to to the resident's waist, always dressing When putting on the resident's socks, the they are smooth. Leaves the resident comfortably and prope shirt completely buttoned). Lowers bed. 	t level. wn. blouse, the Candidatesps the hand of the re e Candidate assists the side and draws the particular from the affected side Candidate draws the so	esident, dressing ne resident to rais ants over the but e first. cks up the resider	g from the se their tocks and up nt's foot until
13. Lowers bed14. Maintains respectful, courteous interpersor15. Leaves call light or signaling device within a light of the light of		ent.	FAIL:

(UPDATES IN RED)

Skill 10—Emptying a Urinary Drainage Bag

_ 1.	Knocks on door.
2.	Identifies that hands should be washed.
 _ 3.	Identifies that hands should be washed. Explains procedure to resident.
 _ 4.	Provides privacy for resident - pulls curtain.
_ 5.	Puts on gloves after gathering supplies and preparing area.
_ 6.	Places a clean barrier on the floor under the drainage bag (paper towel or linen).
7.	Places the graduate on the previously placed barrier.
 _ 8.	Opens the drain to allow the urine to flow into the graduate until the bag is empty.
 9.	Avoids touching the graduate or urine in the graduate with the tip of the tubing.
_ 10.	Closes the drain.
_ 11.	Wipes the drain with uncontaminated antiseptic wipe.
_ 12.	Places graduate at eye level on a flat surface and measures output.
_ 13.	Records the output in cc/ml on signed recording form.
_ 14.	Candidate's measurement is within 25cc of Observer's measurement.
 _ 15.	Empties graduate into toilet.
 _ 16.	Rinses equipment.
 _ 17.	Dries equipment.
 _ 18.	Returns equipment to storage.
 _ 19.	Discards barrier into appropriate container.
 _ 20.	Turns gloves inside out as they are removed.
 _ 21.	Disposes of gloves in the appropriate container.
 _ 22.	Leaves resident in a position of safety and comfort.
 _ 23.	Places call light within reach of resident.
 _ 24.	Maintains respectful, courteous interpersonal interactions.
_ 25.	Identifies that hands should be washed.
 _ 21. _ 22. _ 23. _ 24.	Disposes of gloves in the appropriate container. Leaves resident in a position of safety and comfort. Places call light within reach of resident. Maintains respectful, courteous interpersonal interactions.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 11—Feeding the Dependent Resident

1.	Knocks on door.
 2.	Identifies that hands should be washed.
 3.	Explains procedure to the resident.
	Candidate looks at diet card.
	<u>Verbally indicates</u> that resident has received the correct tray.
	Positions the resident in an upright position, at least 45 degrees.
	Protects clothing from soiling by using napkin, clothing protector or towel.
	Washes the resident's hands with soap & water before feeding.
— 9.	Rinses the resident's hands before feeding.
	Dries resident's hands before feeding.
	Discards soiled linen appropriately.
	Sits down in a chair facing the resident while feeding resident.
	Describes the foods being offered to the resident.
	Offers water or other fluids frequently.
	Offers food in small amounts at a reasonable rate.
	Allows resident to chew and swallow.
	Wipes resident's hands during meal at least once.
18.	Wipes resident's face during meal at least once.
19.	Leaves resident clean.
	Leaves resident in a position of comfort.
	Records intake in percentage of total solid food eaten on signed recording sheet.
	Observer records his/her own estimation first without looking at the candidate's reading.
	a. Observer's
	b. Candidate's
23.	Candidate's calculation must be within 25% of the solids consumed.
	Candidate records total (sum) of fluid intakes from two glasses in cc/ml on recording pad provided.
25.	Observer records his/her own estimation first without looking at the candidate's reading.
	a. Observer's
	b. Candidate's
26.	Candidates calculation is within 30cc/ml of the fluids consumed.
27.	Maintains respectful, courteous interpersonal interactions at all times.
28.	Leaves call light or signaling device within easy reach of the resident.
29.	Identifies that hands should be washed.
CAND	DATE NAME: PASS: FAIL:

(UPDATES IN RED)

Skill 12—Hair Care

 Knocks on door. Identifies that hands should be washed. Explains procedure to the resident. Places towel on shoulders. Asks resident how they would like their Combs/brushes hair gently. Combs/brushes completely. Discards linen in appropriate container. Leaves hair neatly brushed, combed or Maintains respectful, courteous interper Leaves call light or signaling device with Identifies that hands should be washed. 	hair combed. styled. rsonal interactions at all tinhin easy reach of the resid		
CANDIDATE NAME:	DATE:	PASS:	_ FAIL:

(UPDATES IN RED)

Skill 13—Isolation Gown and Gloves

3 4 5 6 7 8 9 10 11 12 13 14.	Identifies that hands should be washed. Unfolds the gown. Faces the back opening of the gown correctly Places arms through each sleeve. Secures the neck opening by fastening behind Secures the waist, making sure that the back Puts on gloves. Gloves overlap gown sleeves at the wrist. Removes the gloves, turning inside out be Disposes of gloves in biohazard containe. Unfastens gown at the neck after gloves have Unfastens gown at the waist after gloves have Removes the gown by folding soiled area to so Disposes of gown in a biohazard container. Identifies that hands should be washed.	ed the neck. If laps completely cover close to the second	othing.	
CANE	DIDATE NAME:	DATE:	PASS:	FAIL:

(UPDATES IN RED)

Skill 14—Making an Occupied Bed

back. Unfolds remaining half of clean bottom linen. Secures two fitted corners. Assists resident to roll onto his/her other side over the clean bottom line Removes soiled linen without shaking. Avoids placing dirty linen on the over-bed table, chair or floor. Avoids touching linen to uniform. Disposes of soiled linen in hamper. Pulls through and smoothes out the clean bottom linen leaving tight and Secures other two fitted corners. Resident never touches bare mattress at any time during this procedure Places resident on his/her back maintaining correct body alignment Places clean top linen over covered resident. Removes used linen making sure the resident is unexposed at all times Place clean blanket or bed spread over covered resident. Tucks in top linen at foot of the bed only. (Except for the mitered corners the sides). Makes mitered corners at the foot of the bed. Inserts pillow into a clean pillow case Pillow case zippers and/or tags are placed to the inside. Gently lifts resident's head when replacing the pillow. Leaves bed neat and completely made. Lowers bed. Maintains respectful, courteous interpersonal interactions at all times. Leaves call light or signaling device within easy reach of the resident. Identifies that hands should be washed.	free of wrinkl 	palize)
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		ueu.
	ontor of the	had
Raises the bed between mid-thigh and waist level.		
Provides privacy for resident - pulls curtain.		
Explains procedure to resident.		
Places clean linen over back of chair, drapes over foot of bed or on over	r-bed table.	
Transports correctly without touching uniform.		
Gathers linen.		
Identifies that hands should be washed.		
	Gathers linen. Transports correctly without touching uniform. Places clean linen over back of chair, drapes over foot of bed or on ove Explains procedure to resident. Provides privacy for resident - pulls curtain. Raises the bed between mid-thigh and waist level. Resident is to remain covered at all times. Assists resident to roll onto side away from the candidate toward of	Identifies that hands should be washed. Gathers linen. Transports correctly without touching uniform. Places clean linen over back of chair, drapes over foot of bed or on over-bed table. Explains procedure to resident. Provides privacy for resident - pulls curtain. Raises the bed between mid-thigh and waist level. Resident is to remain covered at all times. Assists resident to roll onto side away from the candidate toward center of the

(UPDATES IN RED)

Skill 15—Making an Unoccupied Bed

2345678101112131415161718.	Knocks on door. Identifies that hands should be washed. Gathers linen. Transports linen without touching uniform. Places clean linen over back of chair, drap Raises the bed between mid-thigh and wa Removes soiled linen from bed without tout Places removed linen in appropriate plates not put dirty linen on the over bed Does not put clean or dirty linen on the Applies bottom fitted sheet, keeping it strated Makes bottom linen smooth and/or tight, for Places clean top linen and blanket or bed Tucks in top linen at foot of the bed only. (the sides). Makes mitered corners at the foot of the bed Applies clean pillowcase with zippers and/Leaves bed completely and neatly made. Returns bed to lowest position. Identifies that hands should be washed.	nes over foot of bed or on on its level. ace. d table. floor. iight and centered. ree of wrinkles. spread on the bed. Except for the mitered corrued.	ners, does not t	uck in linens on
CAND	IDATE NAME:	DATE:	PASS:	FAIL:

(UPDATES IN RED)

Skill 16—Mouth Care

1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to the resident.
	Provides privacy for resident - pulls curtain.
 5.	Drapes the chest with towel to prevent soiling.
— 6.	Candidate prepares area – gathers supplies.
	Candidate puts on gloves after gathering supplies and preparing the area.
8.	Applies a small amount of cleaning solution.
 9.	Cleans inner surface of resident's teeth upper teeth.
10.	Cleans inner surface of resident's teeth upper teeth. Cleans outer surface of resident's teeth upper teeth.
 11.	Cleans chewing surface of resident's teeth upper teeth.
 12.	Cleans chewing surface of resident's teeth upper teeth. Cleans inner surface of resident's teeth lower teeth.
 13.	Cleans outer surface of resident's teeth lower teeth.
	Cleans chewing surface of resident's teeth lower teeth.
	Cleans tongue.
	Assists resident in rinsing mouth.
	Wipes resident's mouth.
	Removes soiled linen.
19.	Places soiled linen in appropriate container.
20.	Empties emesis basin.
21.	Empties emesis basin. Rinses emesis basin.
	Dries emesis basin.
23.	Rinses toothbrush or disposes of toothette in the appropriate container.
	Returns emesis equipment to storage.
	Removes gloves by turning inside out.
	Disposes of gloves in the appropriate container.
	Leaves resident in position of comfort.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
	Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 17—Mouth Care Comatose Resident

1.	Knocks on door.
2.	Identifies that hands should be washed.
	Provides privacy for resident - pulls curtain.
4.	Explains procedure to the resident.
5.	Positions resident in semi-Fowler's position with head turned well to one side or positions
	resident on side as appropriate to avoid choking or aspiration.
	Drapes chest/bed as needed to protect from soiling.
7.	Candidate prepares area – gathers supplies.
8.	Candidate puts on gloves after gathering supplies and preparing area.
	Applies a small amount of pre-mixed cleaning solution to swab/toothbrush (NO TOOTHPASTE).
10.	Gently and thoroughly cleans the inner surface of all upper teeth.
11.	Gently and thoroughly cleans the outer surface of all upper teeth.
12.	Gently and thoroughly cleans the chewing surface of all upper teeth.
13.	Gently and thoroughly cleans the inner surface of all lower teeth.
14.	Gently and thoroughly cleans the outer surface of all lower teeth.
15.	Gently and thoroughly cleans the chewing surface of all lower teeth.
16.	Gently and thoroughly cleans the gums.
17.	Gently and thoroughly cleans the tongue.
18.	Cleans/wipes mouth area.
19.	Dries mouth area.
20.	Returns resident to a position of comfort and safety.
21.	Rinses equipment.
22.	Dries equipment.
23.	Returns equipment to storage.
	Discards disposable items in appropriate container.
25.	Discards towel and washcloth in linen hamper.
	Candidate removes gloves by turning inside out.
27.	Disposes in the appropriate container.
	Maintains respectful, courteous interpersonal interactions at all times.
29.	Leaves call light or signaling device within easy reach of the resident.
	Identifies that hands should be washed.

(UPDATES IN RED)

Skill 18—Nail Care One Hand

 Knocks on door. Identifies that hands should be was 3. Explains procedure to the resident. 4. Immerses nails in comfortably warr 5. Soaks for at least five (5) minutes. 6. Dries hand thoroughly, being careful. 7. Gently cleans under nails with orans. 8. Gently pushes cuticle back with orans. 9. Files each fingernail. 10. Rinses equipment. 11. Dries equipment. 12. Returns equipment to storage. 13. Discards towel in linen hamper. 14. Maintains respectful, courteous interest. 15. Leaves call light or signaling devices. 16. Identifies that hands should be was 	m water. (The five minutes may be verball ul to dry between fingers. ange stick. enge stick. erpersonal interactions at all time e within easy reach of the reside	es.	
CANDIDATE NAME:	DATE:	PASS:	_ FAIL:

(UPDATES IN RED)

Skill 19—Partial Bed Bath-Face, Arm, Hand and Underarm

1.	Knocks on door.
	Identifies that hands should be washed.
3.	Explains procedure to the resident.
4.	Provides privacy for resident - pulls curtain.
5.	Raises the bed between mid-thigh and waist level.
6.	Covers resident with a bath blanket or clean sheet.
	Removes remaining top bed covers.
	Fanfolds to bottom of bed or places aside.
	Removes resident's gown without exposing resident.
	Places in linen hamper after removal.
11.	Fills basin with comfortably warm water.
12.	Places on over-bed table or bedside stand.
13.	Washes face WITHOUT SOAP.
	Dries face.
15.	Places towel under arm, exposing one arm.
16.	Washes arm.
17.	Washes hand.
18.	Washes underarm.
19.	Used soap and water for the previous three steps.
20.	Rinses arm.
21.	Rinses hand.
22.	Rinses underarm.
23.	Dries arm.
24.	Dries hand.
25.	Dries underarm.
26.	Assists resident to put on a clean gown.
27.	Properly rinses equipment.
28.	Dries equipment.
29.	Returns equipment to storage.
30.	Disposes of soiled linen in appropriate container.
31.	Lowers bed.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
34.	Identifies that hands should be washed.

CANDIDATE

(UPDATES IN RED)

Skill 20—Perineal Care for a Female

1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to the resident. (mannequin)
4.	Provides privacy for resident - pulls curtain.
5.	Raises the bed between mid-thigh and waist level.
6.	Fills basin with comfortably warm water.
7.	Places basin on over-bed table or bedside stand.
	Candidate prepares area – supplies gathered.
	Places bath blanket or clean sheet over resident. (must be done before putting on gloves.)
10.	Puts on gloves after gathering supplies and preparing area.
11.	Exposes perineum only.
12.	Verbalizes separating labia, while physically separating the labia.
13.	Using water and soapy washcloth (no peri-wash).
14.	Cleans both sides of the labia from front to back.
	Using a clean portion of a washcloth with each stroke.
	Cleans middle of labia from front to back.
17.	Uses clean portion of washcloth with each stroke.
	Rinses both sides of the labia from front to back.
	Rinses middle of labia from front to back.
	Rinses are with a clean portion of the wash cloth with each stroke.
	Dries area.
	Assists resident (mannequin) to turn onto side away from the candidate toward center of the bed.
23.	Cleans the rectal area from front to back.
	Uses a new, clean soapy washcloth (no peri-wash).
	Cleans with single strokes. (front to back)
	Uses a clean portion of the wash cloth with each stroke.
	Rinses area front to back.
	Rinses area using single strokes.
	Rinses area using a clean potion of the wash cloth with each stroke.
	Dries area.
	Positions resident (mannequin) on back.
	Disposes of soiled linen in an appropriate container.
	Empties equipment.
	Rinses equipment.
	Dries equipment.
	Replaces equipment.
	Removes gloves by turning inside out.
პბ.	Disposes of gloves in an appropriate container.
CAND	DATE NAME: DASS: FAIL:

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CANDIDATE NAME:		DATE:	PASS:	FAIL:
42. Identifies that hands shou				
41. Places call light or signaling				
39. Lowers bed.40. Maintains respectful, cour	tanus internersonal	interactions at all times		
00 1 1	(61 1111)	ES IN RED)		

(UPDATES IN RED)

Skill 21—Position Resident on Side

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21.	Knocks on door. Identifies that hands should be washed. Explains procedure to the resident. Explains how the resident may help. Provides privacy for resident - pulls curtain. Positions bed flat. Raises the bed between mid-thigh and waist level. From the working side—moves upper body toward self. From the working side - moves hips toward self. From the working side - moves legs toward self. Assists/turns resident on his or her side. Ensures that the resident's face never becomes obstructed by the pillow. (Candidate physically checks and verbalizes checking). Checks to be sure resident is not laying on his/her arm. Places support devices under the residents head. Places support devices under the resident's top arm. Places support devices behind back. Places support devices between knees. Maintains correct body alignment (must verbalize checking). Lowers bed. Maintains respectful, courteous interpersonal interactions at all times. Leaves call light or signaling device within easy reach of the resident. Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 22—Range of Motion Hip & Knee

CAND	NDIDATE NAME: DATE	: .	PASS:	FAIL:
	25. Identifies that hands should be washed.			
	24. Leaves call light or signaling device within easy read			
	 Lowers bed. Maintains respectful, courteous interpersonal interactions. 	ctions at all times		
00	ALIGNMENT).			
	21. Checks and verbalizes good body alignment (MUS)	T VERBALIZE CHE	CKING GOOD	BODY
19. 20.	 Does not force any joint beyond the point of free Leaves resident in a comfortable position. 	: movement.		
10	causing any pain or discomfort).	movemen t		
	18. Does not cause discomfort or pain anytime duri	ng ROM (Candidate	must ask if t	hey are
17.	17. Complete extension of knee and hip three times.			,
	16. Straighten the knee and hip and verbalizes extension	n. (MUST VERBALI	ZE NAME OF	MOTION)
15	VERBALIZE NAME OF MOTION) 15. Completes flexion of the knee at least three times.			
14.	14. Bends the resident's knee and hip toward the reside	nt's trunk and verba	lizes flexion. (MUST
13.	13. Continues to correctly support joints.			
12.	12. Completes adduction of the hip three times.			
— ' ' '	OF MOTION)	anzos adduction. (IV	OU VEINDAL	14/ \IVIL
10. 11	10. Completes abduction of the hip at least three times.11. Moves the entire leg back toward the body and verb	alizes adduction (M	IIST VERRAI	IZE NAME
40	MOTION)			
9.	8. Correctly supports joints at all times by placing on h9. Moves the entire leg away from the body and verbal	izes abduction. (MU	ST VERBALIZ	E NAME OF
8.	8. Correctly supports joints at all times by placing on h	and under the ankle		
	7. Correctly supports joints at all times by placing one	hand under the knee) .	
5. 6.	5. Positions resident supine (bed flat).6. Raises bed to between mid-thigh and waist level.			
4.	4. Provides privacy for resident - pulls curtain. 5. Positions resident supine (bod flat)			
3.	3. Explains procedure to the resident.			
2.	 Identifies that hands should be washed. Explains procedure to the resident. 			
1.	1. Knocks on door.			

(UPDATES IN RED)

Skill 23—Range of Motion One Shoulder

 1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to the resident.
4.	Provides privacy for resident - pulls curtain. Positions resident supine (bed flat) on back.
5.	Positions resident supine (bed flat) on back.
6.	Raises bed to between mid-thigh and waist level.
7.	Correctly supports the resident's joint by placing one hand under their elbow.
8.	Correctly supports the resident's joint by placing one hand under the resident's wrist.
9.	Raises resident's arm up and over the resident's head and verbalizes flexion. (MUST VERBALIZE
	NAME OF MOTION)
 10.	Brings the resident's arm back down to the resident's side and verbalizes extension. (MUST VERBALIZE NAME OF MOTION)
11	Completes flexion of the shoulder at least three times.
	Completes extension of the shoulder at least three times.
	Continues correct support for shoulder joint.
	Move's the resident's entire arm out away from the body and verbalizes abduction. (MUST
 	VERBALIZE NAME OF MOTION)
15	Return the resident's arm to the middle of the resident's body and verbalizes adduction. (MUST
	VERBALIZE NAME OF MOTION)
	Completes abduction of the shoulder at least three times.
_17.	Completes adduction of the shoulder at least three times.
 _18.	Does not cause discomfort or pain at anytime during ROM (Candidate must ask if the
	resident feels any pain or discomfort).
	Does not force any joint beyond the point of free movement
	Leaves resident in a comfortable position.
 _21.	The candidate insures resident has good body alignment. (MUST VERBALIZE CHECKING GOOD
	BODY ALIGNMENT).
 -	Lowers bed.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
 25.	Identifies that hands should be washed.

(UPDATES IN RED)

Skill 24—Stand, Pivot and Transfer – With a Gait Belt

	1.	Knocks on door. Identifies that hands should be washed.
	2.	Identifies that hands should be washed.
	3.	Explains the procedure to be performed to the resident.
	4.	Explains the procedure to be performed to the resident. Positions wheelchair at the foot or head of the bed.
_ ;	5.	Locks wheelchair brakes to ensure resident's safety.
_ (6.	Locks bed brakes to ensure resident's safety.
		Lowers bed until resident's feet are flat on the floor.
		Assists resident to sitting position.
		Places gait belt around waist to stabilize trunk.
— ;	10.	Tightens gait belt.
		Checks gait belt by slipping fingers between gait belt and resident.
		Assists resident to put on non-skid slippers.
		Brings resident to a standing position using proper body mechanics.
		With one hand grasping the gait belt and the other stabilizing resident by holding forearm, shoulder,
		or using other appropriate method to stabilize, transfers resident from bed to wheelchair.
	15	Assists resident to pivot and sit in a controlled manner that ensures safety.
		When instructed by the observer, candidate brings resident to standing position, using proper body
	٠٠.	mechanics.
	17	With one hand grasping the gait belt and the other stabilizing resident by holding forearm, shoulder,
		or using other appropriate method to stabilize, transfers resident from wheelchair back to bed.
	18	Assists resident to pivot and sit on the bed in a controlled manner that ensures safety.
— .	19.	Assists resident in removing non-skid slippers.
—,	20. 20	Removes gait belt.
		Assists resident to move to center of bed.
		Assists resident to lie down.
		Makes sure resident is comfortable.
		Checks and verbalizes that resident is in good body alignment.
		Maintains respectful, courteous interpersonal interactions at all times.
		Leaves call light or signaling device within easy reach of the resident.
		Identifies that hands should be washed.
	۷1.	identines that hands should be washed.

(UPDATES IN RED)

Skill 25—Vital Signs - Oral Temperature, Pulse and Respiration

2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 17. 18. 17.	Knocks on door. Identifies that hands should be washed. Explains procedure to resident. Provides privacy for resident - pulls curtain. Applies sheath or clean with alcohol pad. Turns on digital oral thermometer. Gently inserts bulb end of thermometer in mouth under tongue. Holds thermometer in place for appropriate length of time. Removes thermometer. Candidate reads and records the temperature reading on a pad of signed recording form. Candidate's recorded temperature varies no more than .1 degree from Test Observer's. Candidate wipes thermometer clean with alcohol pad or discards sheath. Locates the radial pulse by placing tips of fingers on thumb side of the resident's wrist. Counts pulse for 60 seconds or 30 seconds times 2. Candidate records on the signed recording form. Candidate's recorded pulse rate is within 4 beats of Test Observer's recorded rate. Candidate records results on the signed recording form. The Candidate's recorded respiratory rate is within 2 breaths of the Test Observer's recorded rate.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident. Identifies that hands should be washed.

(UPDATES IN RED)

Skill 26-Vital Signs-Axillary Temperature, Pulse and Respiration

1.	Knocks on door. Identifies that hands should be washed.
<u> </u>	Identifies that hands should be washed.
3.	Explains procedure to resident. Provides privacy for resident - pulls curtain.
4.	Provides privacy for resident - pulls curtain.
5.	Candidate dries inner armpit.
6.	Applies sheath or clean with alcohol pad.
	Correctly turns on digital thermometer.
8.	Places thermometer in the center of the axilla.
9.	Holds thermometer in place for appropriate length of time.
10.	Holds thermometer in place for appropriate length of time. Removes thermometer.
11.	Candidate reads the temperature.
12.	Candidate records the temperature reading on the signed recording form.
	Candidate's recorded temperature varies no more than .1 degree from Test Observer's
14.	Candidate wipes thermometer clean with alcohol pad or discards sheath.
15.	Locates the radial pulse by placing tips of fingers on thumb side of the resident's wrist.
16.	Counts pulse for 60 seconds or 30 seconds times 2.
17.	Candidate records on the signed recording form.
18.	Candidate's recorded pulse rate is within 4 beats of Test Observer's recorded rate.
19.	Candidate counts respirations for 60 seconds or 30 seconds times 2.
20.	Candidate records results on the signed recording form.
21.	The Candidate's recorded respiratory rate is within 2 breaths of the Test Observer's
	recorded rate.
22.	Maintains respectful, courteous interpersonal interactions at all times.
23.	Leaves call light or signaling device within easy reach of the resident.
24.	Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

(UPDATES IN RED)

Skill 27—Weighing an Ambulatory Resident

 1. Knocks on door. 2. Identifies that hands should be washed. 3. Explains procedure to resident. 4. Balances scale before weighing resident's safety. Locks well and to stand. 6. Assists resident to stand. 7. Walks resident to the scale. 8. Assists resident to step on scale. 9. Checks that resident is balanced an anything that could alter the reading and the second seco	sident or zeros if the scale wheelchair brakes. Indicentered on scale with an of the weight. It scale is in balance or observed in the scale is in balance or observed in the scale in the scale is in the scale within easy reach of the scale when the scale within the scale within the scale within the scale within the scale with an accordance with an accordance with an accordance or observed in the scale with a scale	rms at side and no serves analog sca from Test Observe mes.	le.
CANDIDATE NAME:	DATE:	PASS:	_ FAIL: